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## Implementation of Scouting Values in Shaping Students' Nationalism Attitudes Through Sports Activities

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### ABSTRACT

This study aims to analyze the implementation of scouting values integrated with sports activities in shaping students' nationalism attitudes at SMA Negeri 6 Sinjai. Sports activities such as team sports, traditional games, and physical training are increasingly recognized as a powerful medium for character education and nationalism building. This research is a descriptive qualitative study with research subjects consisting of all members of the Scout extracurricular, totaling 26 students. Data collection was conducted through observation, interviews, and documentation in October 2025. The results showed that the integration of scouting values with sports activities including discipline, cooperation, leadership, fair play, and love for the homeland plays a crucial role in shaping students' nationalism attitudes. Scout activities combined with structured sports programs carried out regularly have a positive impact on understanding and practicing national values among students. The findings indicate that scouting values are reinforced through various structured activities including routine training, camping, exploration, social service, and sport-based games. These values significantly contribute to developing students' sense of patriotism, unity, and national responsibility.

Keywords: Scouting values; Nationalism attitude; Sports activities; Character education; Extracurricular

### ABSTRAK

Penelitian ini bertujuan untuk menganalisis implementasi nilai-nilai kepramukaan yang diintegrasikan dengan kegiatan olahraga dalam membentuk sikap nasionalisme siswa di SMA Negeri 6 Sinjai. Kegiatan olahraga seperti olahraga beregu, permainan tradisional, dan latihan fisik semakin diakui sebagai media yang kuat dalam pendidikan karakter dan

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pembentukan jiwa nasionalisme. Penelitian ini merupakan penelitian kualitatif deskriptif dengan subjek penelitian seluruh anggota ekstrakurikuler Pramuka yang berjumlah 26 siswa. Pengumpulan data dilakukan melalui observasi, wawancara, dan dokumentasi pada bulan Oktober 2025. Hasil penelitian menunjukkan bahwa integrasi nilai-nilai kepramukaan dengan kegiatan olahraga meliputi disiplin, kerjasama, kepemimpinan, sportivitas, dan cinta tanah air berperan krusial dalam membentuk sikap nasionalisme siswa. Kegiatan kepramukaan yang dikombinasikan dengan program olahraga terstruktur yang dilaksanakan secara rutin memberikan dampak positif terhadap pemahaman dan pengamalan nilai-nilai kebangsaan di kalangan siswa. Temuan menunjukkan bahwa nilai-nilai kepramukaan diperkuat melalui berbagai kegiatan terstruktur meliputi latihan rutin, perkemahan, penjelajahan, bakti sosial, dan permainan berbasis olahraga yang berkontribusi signifikan terhadap pengembangan jiwa patriotisme, persatuan, dan tanggung jawab kebangsaan siswa.

Kata Kunci: Nilai kepramukaan; Sikap nasionalisme; Kegiatan olahraga; Pendidikan karakter; Ekstrakurikuler

## **INTRODUCTION**

Sports have long been recognized as an effective and universal medium of character building. Through physical activity and sporty competition, students are directly confronted with real-life situations that demand discipline, hard work, mental toughness, and an attitude of respect for their opponents including the courage to accept defeat (Bisa, 2023; Kurnia Mira Lestari et al., 2023). These values are the meeting point between the world of sports, scouting, and the spirit of nationality. In various parts of the world, sports have proven to be a powerful means in fostering a sense of love for the homeland, as reflected in the public's enthusiasm when supporting national teams and in organizing national and international sports events (Nurlaila, 2022).

In Indonesia's national education system, character education is not just a complement, but an integral part of the purpose of education itself, which is to form a young generation with strong character and national identity (Arga et al., 2025). At the high school level, this process does not only take place in the classroom, but also through extracurricular activities. Among the various extracurricular options available, Scouts occupy a strategic position because they integrate physical, mental, and moral coaching simultaneously. The integration of sports activities into the scouting program further strengthens this potential as a comprehensive character-building space (Fauzen, 2025).

The Scout Movement is institutionally designed to foster and develop the young generation through the cultivation of values that are in harmony with Pancasila. Discipline, responsibility, cooperation, leadership, and love for the homeland are the core values of scouting which are also the foundation of nationalism. When these values are strengthened through sports activities, both competitive and cooperative, the impact on the formation of nationalism becomes stronger and more real. The urgency of internalizing these values is increasing in the era of globalization, where the flow of information and foreign culture can slowly but significantly erode the national identity of the younger generation (Daya et al., 2025; Kogoya et al., 2024).

The attitude of nationalism itself can be understood as the awareness of the nation and the state which is manifested in love for the homeland, willingness to

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sacrifice, and prioritizing the interests of the nation over personal and group interests. In the context of sports, this spirit is most evident when an athlete is fighting for the nation's name, or when the community unites to support the national team. A similar spirit needs to be cultivated early among students, and one promising path is through the integration of sports in scouting activities in schools (Hanifah & Hasibuan, 2025; Ilahiyah & Ningsih, 2025; Yusdinar & Manik, 2023).

The implementation of Scouting Values is defined as the extent to which the core values of scouting including discipline, responsibility, cooperation, leadership, and love for the homeland are actually applied and lived by students in the context of sports activities that are part of the Scout program in schools (Alfi Nur Hidayati, 2021; Ameliasari et al., 2022). Nationalism is defined as the tendency of students' attitudes and behaviors that reflect the awareness of the nation and state, characterized by a sense of love for the homeland, willingness to sacrifice for the common good, and respect for the nation's identity and culture (Dewi Ratih & Ulfatun Najicha, 2021; Eta Yuni Lestari et al., 2019; Suwarno Widodo, 2011).

SMA Negeri 6 Sinjai is the context of this research. This school actively organizes Scout extracurricular activities with 26 students. The school's scouting program runs on a regular and structured basis, including a variety of activities designed to shape student character including team sports and traditional games that contain national values. However, the extent to which the integration between scouting values and sports activities really has an impact on the formation of student nationalism has never been studied.

Several previous studies have confirmed that scouting activities have a positive effect on the formation of students' character, and sports have been proven to be able to improve the physical and moral quality of students. However, studies that specifically discuss the integration of these two domains in the context of nationalism, especially at the high school level, are still very limited. This gap is the basis and justification for this research to provide an empirical picture of how scouting values combined with sports activities are implemented, as well as measure their impact on the formation of student nationalism attitudes at SMA Negeri 6 Sinjai.

This study formulates problems, including 1) How is the implementation of scouting values through sports activities at SMA Negeri 6 Sinjai?. 2) How much influence does the integration of scouting values in sports activities have on the formation of student nationalism attitudes at SMA Negeri 6 Sinjai?. 3) What factors—whether physical, mental, or technical—affect the effectiveness of forming nationalistic attitudes through sports-based scouting activities? This study proposes the hypothesis that the implementation of scouting values through sports activities has a positive and significant effect on the formation of nationalism attitudes of SMA Negeri 6 Sinjai students. The more structured and consistent the integration of the two is carried out, the higher the level of internalization of national values in students.

This research is expected to enrich the literature on character education—especially at the intersection between scouting, sports, and nationalism which has rarely been discussed integratively in an empirical study. The findings of this study can be a reference for Scout teachers, school principals, and education policy makers in designing extracurricular programs that not only improve students' physical fitness, but also strengthen their national character in a measurable and sustainable manner.

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## METHOD

This study uses a mixed methods approach, which is a combination of quantitative and qualitative approaches in one integrated research framework. The use of this approach is based on the consideration that the phenomenon of the implementation of scouting values in shaping students' nationalism attitudes is not enough if it is only measured numerically but also needs to be understood in depth through the perspective and direct experience of the research subjects.

The design used is descriptive sequential mixed methods, where quantitative data collection and analysis are carried out first, then followed by qualitative data collection to deepen and enrich the initial findings. The research was carried out at SMA Negeri 6 Sinjai, Sinjai Regency, South Sulawesi Province in October 2025. The study lasted more than two months.

The subjects of the study were all members of the Scout extracurricular group at SMA Negeri 6 Sinjai which amounted to 26 students. Given the relatively small population, this study uses a saturated sampling technique (total sampling), where all members of the population are used as research samples. The characteristics of the respondents can be seen in Table 1 below.

**Table 1.** Characteristics of Research Respondents

Features	Category	Quantity (n)	Percentage (%)
Gender	Male	14	53,8%
	Women	12	46,2%
Classes	Class X	10	38,5%
	Class XI	9	34,6%
	Class XII	7	26,9%
Sports Experience	Exist (active in sports)	18	69,2%
	None	8	30,8%
Total		26	100%

In addition to students, this research also involves supporting informants, namely Scout coaches, sports teachers, and school principals to obtain more comprehensive data. The data collection techniques used include: (1) Participatory and non-participatory observation to directly observe Scout extracurricular activities, team sports activities, and student behavior that reflects nationalism; (2) In-depth interviews with Scout students, Scout coaches, sports teachers, and school principals to explore information about the implementation of scouting and sports values and their impacts; (3) Documentation by collecting related documents such as Scout extracurricular work programs, sports activity schedules, photos of activities, and other supporting documents.

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The data analysis technique used is qualitative data analysis of the Miles and Huberman (2014) model which consists of three stages: data reduction (summarizing and selecting main things), data presentation (in the form of brief descriptions and charts), and drawing conclusions with verification. To ensure the validity of the data, this study uses the triangulation technique of sources, methods, and time.

## RESEARCH RESULTS

### Implementation of Scouting Values at SMA Negeri 6 Sinjai

Based on the results of observations and interviews conducted during the research, the implementation of scouting values at SMA Negeri 6 Sinjai is carried out through various activities that are planned, systematic, and now enriched with integrated sports programs. Team sports activities such as football, volleyball, and traditional games (such as gobak sodor and hadang) are included in the Scout training schedule as a vehicle to strengthen character values and nationalism. The values instilled can be seen in Table 2.

**Table 2.** Scouting Values, Sports Integration and Implementation

Scouting Values	Forms of Sports Activities	Forms of Scout Activities	Achievement Indicators
Discipline	Warm-up & scheduled physical exercise	Routine apples, punctuality	Students arrive on time, follow the rules
Collaboration	Team sports (volleyball, soccer)	Outbound, campground	Able to work in a team, helping each other
Leadership	Team captain, internal referee	Team leader, coordinator	Able to lead and make decisions
Love of the Homeland	Traditional sports, gobak sodor	Flag Ceremonies, Social Distancing	Proud to be Indonesian, appreciate culture
Sportsmanship	Fair play in the game	Honesty in competition	Respect the opponent, accept the result with ease
Caring for the Environment	Outdoor sports, hiking	Tree planting	Maintaining cleanliness, loving nature

The value of discipline is instilled through regular weekly apple activities, strictly scheduled physical training sessions—like a professional sports team training session—and compliance with applicable regulations. The integration of sports in the Scout

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program emphasizes the meaning of discipline: that without the discipline of training, performance in competitions will not be optimal. Students are taught to value time and have responsibility for the tasks given, both in the context of sports and scouting activities.

The value of cooperation and togetherness is fostered through various team sports activities such as volleyball and soccer, which naturally demand synergy between team members. Traditional games such as gobak sodor and hadang were also introduced as part of strengthening cultural and national values. Students from different grade levels are trained to work together regardless of differences in backgrounds, which reflects the spirit of *Bhinneka Tunggal Ika*.

Leadership values are developed by providing opportunities for students to become squad leaders or team captains in sports activities. The experience of leading a team in a match trains students to make decisions under pressure and take responsibility for those decisions—skills that are crucial in shaping the character of the nation's future leaders.

## The Role of Scouting and Sports Values in Shaping Nationalism

The results of the study show that scouting values strengthened through sports have a significant role in shaping the attitude of student nationalism at SMA Negeri 6 Sinjai. The relationship between the values of scouting, sports, and indicators of nationalism can be seen in Table 3.

**Table 3.** The Role of Scouting and Sports Values in Shaping Nationalism

Scouting Values	Sports Contribution	Aspects of Nationalism	Visible Impact
Love of the Homeland	Traditional sports & regional games	A Sense of National Pride	Proud of Indonesia, appreciating local culture
Collaboration	Team sports, team strategy	Associations and Unions	Able to work together across backgrounds
Responsibilities	Role in teams & matches	Contribution to the Nation	Active in community social service activities
Discipline	Regular and consistent physical exercise	Obey the Law and Rules	Respect school and state rules
Sportsmanship	Fair play, accepting defeat	Tolerance & Democracy	Respect differences, not discrimination
Leadership	Team captain, field coordinator	Jiwa Patriotism	Courage to stand up for the truth, to respect the heroes

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## **DISCUSSION**

Scouting activities integrated with sports have succeeded in increasing students' love for the homeland. Traditional games such as gobak sodor, hadang, and stilts introduced in the training session became a fun medium to introduce the nation's cultural heritage. Through nature exploration activities and introduction to local culture, students become more understanding and appreciate Indonesia's natural and cultural riches. Students expressed their pride in being part of the Indonesian nation and motivated to help protect and preserve the nation's wealth. This is in line with research that states that direct experience-based activities are more effective in instilling character values.

The value of sportsmanship born from the tradition of sports gives a new dimension in the formation of student nationalism. Sportsmanship teaches students to appreciate the process, not just the results; respect the opponent as much as respect for fellow nation's children; and accept defeat as part of the struggle. These values directly reinforce tolerance and respect for diversity an important foundation of Indonesia's pluralistic nationalism.

The value of cooperation instilled through team sports fosters the spirit of unity and unity among students. In a sports team, the differences in abilities, backgrounds, and personalities of the members must be managed into a collective strength. This experience taught students concretely that a strong Indonesia is built on united diversity, not on uniformity.

Regular physical sports activities also contribute to the formation of resilience in students. Physical exercise that requires perseverance teaches that the achievement of noble goals both in sports and in the life of the nation requires hard work, sacrifice, and an unyielding spirit. This value is identical to the spirit of patriotism that every Indonesian citizen is expected to have.

The findings of this study are in line with the theory of character education which states that character formation can be done through habituation and example. The combination of value learning (knowing), the implementation of values (doing), and the habituation of values (being) in scouting activities enriched by sports has proven to be effective in forming an attitude of nationalism. The implementation of scouting values at SMA Negeri 6 Sinjai also shows the importance of the role of coaches, sports teachers, and school support as key factors for the success of the program.

## **CONCLUSIONS AND RECOMMENDATIONS**

Based on the results of the research and discussion, it can be concluded that the implementation of scouting values integrated with sports activities at SMA Negeri 6 Sinjai is carried out in a structured and systematic manner through various activities such as routine exercises, camping, exploration, social service, team sports, and traditional games. The values instilled include discipline, cooperation, leadership, love for the homeland, sportsmanship, and caring for the environment.

The integration of sports activities in the scouting program has been proven to strengthen the values that shape the attitude of student nationalism. Team sports teach unity; traditional games instill a love for the nation's culture; and sportsmanship competitions develop tolerance and mutual respect. This whole process contributes to the development of a sense of love for the homeland, the spirit of unity and unity,

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responsibility to the nation, discipline, sportsmanship, and the spirit of patriotism of students.

Based on the results of the research, it is recommended that schools continue to support and develop Scout extracurricular programs by integrating more sports activities, especially traditional sports as a medium for instilling national values. Scout coaches and sports teachers need to collaborate in designing innovative integrated programs. For future researchers, it is recommended to examine other aspects of the integration of scouting and sports, such as its effect on academic achievement, the development of soft skills, or using experimental research methods to measure its effectiveness quantitatively.

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